



**Symbiosis Centre for
Distance Learning**

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SYMBIOSIS INTERNATIONAL RESEARCH JOURNAL ON ONLINE & DISTANCE LEARNING

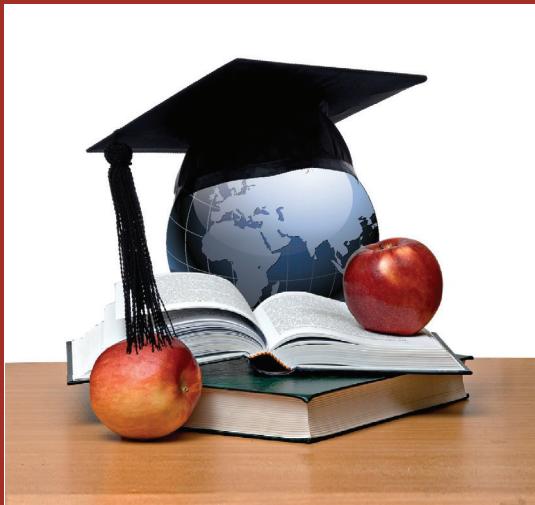


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REIMAGINING QUALITY AND INNOVATION IN ONLINE AND DISTANCE LEARNING

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Symbiosis International Research Journal on Online & Distance Learning



Symbiosis Centre for Distance Learning (SCDL), Pune, is one of India's largest autonomous distance learning educational institutions. In this day and age, distance learning looks beyond traditional reference books and course-end assessments. Online and Distance Learning (ODL) is the need of the hour in a young country such as India, as it makes higher education available to aspiring youth as well as mature learners, and reaches out to the unreached in the remotest corners of this vast nation. It is one of the best modes of increasing the GER in higher education at almost one-fifth the cost. ODL institutions are in a sense great contributors to the national cause of making available higher education to the physically, socially, and financially challenged youth of our country.

Technology is a game-changer as it has brought about a paradigm shift in the teaching-learning and evaluation pedagogies and facilitated this process. However, publications by Indian researchers on online and distance learning are almost non-existent. Therefore, Symbiosis Centre for Distance Learning, Pune, plans to provide a platform to researchers and academicians in the form of a research journal on ODL.

Although distance education is considered one of the most crucial options available to us to improve the status of higher education, there are some critical quality-related issues that need to be addressed. To contribute towards this, SCDL launched Symbiosis International Research Journal on Online & Distance Learning (SIRJODL) in 2016. The SIRJODL has continuously provided opportunities for researchers and academicians to publish their research work and we at SCDL provide access to our larger audience.

SIRJODL is a peer-reviewed, international, bi-annual e-journal. This scholarly e-journal publishes refereed articles focusing on the issues and challenges of providing theory, research, and information services regarding all forms and methods of distance and online education or open learning applications. SIRJODL particularly attempts to meet the continuing education needs of practitioners, educators, teachers, and policymakers by providing a forum for the discussion of extended learning strategies, policies and practices, and trends in ODL learning strategies including learning technologies as they all impact the field of online and distance education.

SIRJODL encourages and invites articles that may be theoretical, philosophical, and/or empirical analyses of distance education/open learning/online education/blended learning/ and teaching issues, in the form of case studies, research studies, research articles/notes, and general interest reports. Book reviews and literature reviews are also welcome.



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Table of Contents

1	A Study on the Effectiveness of Innovative Assessments for Online Learning	1-15
	<i>Dr. Hetal Bhinde, Prof. Purva Agarwal, Dr. Abhijit Bobde</i>	
2	Developing Critical Thinking Skills through Online Learning: Approaches and Outcome s	16-29
	<i>Dr. Madhura Deshpande, Prof. Gangadhar Dukare</i>	
3	A Review of Technology-Driven Innovations in Online Teaching and Learning	30-48
	<i>Dr. Sunita Nikam, Prof. Pallavi Ligade</i>	
4	Student Engagement through Active Participation and Collaboration in Online Learning Environments	49-65
	<i>Mr. Vyankatesh C. Tulshibagwale</i>	
5	Strategic Innovation for High-Impact Learning: A Framework for Transformative Educational Outcomes	66-76
	<i>Dr. Pooja Dasgupta, Dr. Shweta Karadipatil</i>	
6	AI Tools in Online Learning: Usage Patterns and Adoption Drivers	77-92
	<i>M Ahamed Shafana, S. Nowfara Fathima, Dr. M N Mohamed Abusali Sheik</i>	

7	Enhancing Teaching Effectiveness in Distance and Online Education: The Impact of Micro-Teaching on Distance and Online Educators' Perceived Performance <i>Dr. Uttara Deolankar, Amber Batwara, Dr. Kulwinder Pal</i>	93-109
8	Mindful Connection as Pedagogy: Designing an Institutional Framework for Enhancing Learners' Engagement in Online and Distance Learning <i>Prof. Dr. Padmapriya Irabatti, Prof. Anand Irabatti</i>	110-123



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