POST GRADUATE DIPLOMA IN PRE-PRIMARY TEACHERS TRAINING (PGDPTT)

PROGRAM CURRICULUM

Semester I

Child Development I
1. Child Development - A Scientific Discipline
2. Developmental Principles
3. Pre Natal and Post Natal Development
4. Physical Motor Development
5. Development of Language
6. The Needs of Young Children
7. Emotional Development in Young Children
8. Social Development
9. Cognitive Development
10. Managing Behavior and Disciplining Young Children

Early Childhood Curriculum I
1. Curriculum: An Overview
2. Global Historical Perspective of Early Childhood Education
3. Various Aspects of Early Childhood Education
4. Quality Adult-Child Interaction
5. Promoting Language Development
6. Reading Development: Engaging emergent Readers
7. Mathematics milestones
8. Mathematics in Pre-schoolers

Pre-Primary School Administration
1. The Child at School - Each One a Success
2. The Place - The Infrastructure
3. The Playground
4. The Home - School Partnership
5. The Teacher
6. Evaluation - Create a Memory
7. Bulletin Boards – The School's Interior Decor
8. School Programs – Every Child a Winner
9. Introducing Environmental Education (EE)
10. Strategies in Pre-School Classroom Management

Semester II

Child Development II
1. Physical and Motor Development from 6 to 14 Years
2. Emotional Development during School Age
3. Social Development
4. Personality Development
5. Cognitive Development
6. Language Development
7. Play
8. Handling Common Behavioral Problems in Children
9. Childhood Stress and Development
10. Developing a Concept of Self

Early Childhood Curriculum II
1. Mathematics for Young Learners
2. The Project Method
3. Music, Dance and Drama
4. Science and Social Study Experiences for Young Children
5. Blocks, Sand, Water Play and Creative Activities
6. Cognition
7. Problem Solving and Multiple Intelligence

Children with Special Needs
1. Introduction to Special Education
2. Children with Mental Retardation
3. Gifted Children
4. Children with Learning Disabilities (LD)
5. Children with Behavior Disorders
6. Children with Hearing Impairment
7. Children with Visual Impairment
8. Language Impairment
9. Children with Physical and Health Impairment
10. Special Education in India

Submissions

- Students are required to submit Submissions in soft copy for all courses at the end of the semester.

- Submissions are a compulsory academic component of curriculum, where student is required to submit submissions.